

## Establishing Assets and Identifying Partners

Goal 1: \_\_\_\_\_

Goal 2: \_\_\_\_\_

ASSETS	What we have:	For success we need:	Our potential partner has:
<b><u>Access to families</u></b> <i>The opportunity to meet and provide programs to families</i>			
<b><u>Access to participants (students)</u></b> <i>The opportunity to meet and provide programs to students (K-12 )</i>			
<b><u>Available funding</u></b> <i>Ability to provide financial support or unrestricted funds to a project</i>			
<b><u>Curriculum/training materials</u></b> <i>Lessons or information such as facts, notes, and research used to educate or positively influence the behaviors and knowledge of participants</i>			
<b><u>Existing agency partnerships</u></b> <i>Your organization has relationships with two or more entities that are involved in the same activity</i>			
<b><u>Experience/Expertise</u></b> <i>Your organization has the skill, knowledge, or opinion possessed by an expert</i>			
<b><u>Government support</u></b> <i>A public official that is in favor of your program, cause, policy, or organization, and wishes to see it succeed</i>			
<b><u>Partnerships with a School</u></b> <i>Your organization has an agreement with a school community to achieve a common goal</i>			
<b><u>Physical space</u></b> <i>A location to conduct activities related to program goals and outcomes</i>			

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<b><u>Reputation</u></b> <i>Your organization is generally accepted as possessing high standards and regarded as a leader in your field</i>			
<b><u>Resources</u></b> <i>A reserve supply of something such as art supplies, personnel, or equipment</i>			
<b><u>Staff (qualified)</u></b> <i>Staff that have a skill or attribute necessary for effectively teaching curricula or activities.</i>			
<b><u>Transportation</u></b> <i>The ability to carry participants or groups from one place to another, usually in a vehicle</i>			
<b><u>Volunteers</u></b> <i>A consistent group of qualified and dependable individuals that provide needed support to your organization</i>			
<b>Other:</b>			
<b>Other:</b>			
<b>Other:</b>			